

SPARK CARDS



A FLAME

God Comes to Us

SPARK CARDS

What has been the hardest part of your day?

Do you think Jesus was with you in the hard part of your day? Why or why not?



breakfast • dinner • bedtime • in the car • at the park • by the pool • anytime

SPARK CARDS

Jesus came for everyone.

**When you hear the word 'everyone,'
who do you think of?**



breakfast • dinner • bedtime • in the car • at the park • by the pool • anytime

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**Can you remember a time
when you felt alone or afraid?**

**Does knowing Jesus is with you
make a difference? If so, how?**



breakfast • dinner • bedtime • in the car • at the park • by the pool • anytime

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A REFLECTION

God Invites Us to Join

SPARK CARDS

**If Jesus were writing YOU a note today,
what do you think He'd say? Would it be a
pep talk? A reminder? A funny joke?
What would you tell your friend about Jesus?**



breakfast • dinner • bedtime • in the car • at the park • by the pool • anytime

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The shepherds who went to see Jesus did a job that many people in their time looked down on, even though it was important. Why do you think God chose to share the good news with them first instead of a king?



breakfast • dinner • bedtime • in the car • at the park • by the pool • anytime

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God invited regular, everyday people to meet Jesus first. If you could invite anyone to meet Jesus today, who would it be?



breakfast • dinner • bedtime • in the car • at the park • by the pool • anytime

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A CONNECTION

God is With Us

SPARK CARDS

If you were to describe your relationship with Jesus in two words, what would they be?



breakfast • dinner • bedtime • in the car • at the park • by the pool • anytime

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**Some people feel closest to Jesus when
they're singing, some when they're outside,
some when they're praying.**

Where do YOU feel closest to Jesus?



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**What's something you'd like to say
to Jesus but maybe haven't before?**

(Psst...you can tell Jesus anything!)



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This image shows a full page of blank, lined paper. It features approximately 20 horizontal blue lines spaced evenly across the page, typical of notebook or composition paper. The lines are thin and light blue, set against a plain white background. There are no margins, text, or other markings on the page.

The people
walking in darkness
have seen a
GREAT LIGHT;
on those living in the land
of deep darkness
A LIGHT HAS DAWNED.

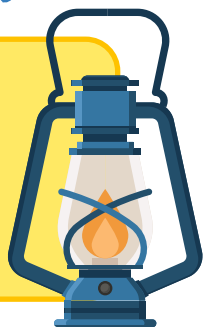
Isaiah 9:2 NIV








Connecting With Your Child After Camp

UNDERSTANDING THEIR FEELINGS

Knowing how to re-engage with your child after they have spent a few days at camp can be a real challenge. Camp is an exciting and transformative experience! But that also means that it can be exhausting and disorienting as well.



While no two kids are the same, here are some things your child may be feeling after their time at camp:

-  Happy or joyful from their spiritual growth and new friendships made
-  Sad to say goodbye to new friends and camp staff
-  Exhausted from all the fun and excitement of camp
-  Confused or frustrated by limitations after a week of extra independence
-  Thoughtful or disoriented from spiritual thoughts or questions they may have



For more parenting resources, visit: youthfront.com/yf-family-resources

5 TIPS

FOR CONNECTING WITH YOUR CHILD AFTER CAMP

- 1. Before seeing your child, reflect on what your time was like while your child was at camp.**
What are your feelings, anticipations, and desires as your child comes home? Taking the time to be gentle and kind with yourself will help you be kind and gentle with your child.
- 2. Pay attention to your child's non-verbal cues**
to see if you can get a read of where they are emotionally. Are they activated and need to expend energy? Are they overwhelmed and need some time and space? Are they quiet and looking for comfort?
- 3. Pay attention to their physical needs.**
Do they need food, something to drink, sleep, a hug or space?
- 4. Connect with their heart before correcting their behavior.** Your kids don't care what you know until they know you care. "LUV" them by **L**istening to what they have to say, **U**nderstanding the deeper meaning underneath the words and **V**alidating their experiences. Avoid probing questions and critical judgments.
- 5. Pay attention to how they are responding** to your interaction and make necessary adjustments in order to enhance the connection.